

Language & Literacy		Title: Letter m-p		Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (3 words) and formation of letters m-p</p>	<p><b>Recap:</b> Students will be shown letters 'm-p' flashcards and will be asked to recall their names, sounds and actions. Reinforce letters 'm-p' jolly phonics song.</p> <p><b>We Are Learning to:</b> Identify the letters 'm-p', their sound, action and their related vocabulary. Formation of small 'm-p' with a correct sequence of movement</p> <p><b>What I am looking for:</b> how well you identify the letters 'm-p' sound, action and vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking, reading and writing skills.</p> <p><b>Introduction:</b> Show the letter flashcards 'a-p' and ask students to say the name of letter and its action. Tell them today we are going to revise letters m, n, o, p.</p> <p>Show each letter and its pictures one by one to recall all the learnt vocabulary.</p> <p><b>Guided practice:</b> Arrange sand letters and invite each child to trace letters m, n, o, p on sand letters. Ask students to open book page 47. Ask the students to look at each picture one by one. Tell its name and beginning sound. Help students to circle the correct beginning sound of each picture. Give attention to each child individually. Allow them to colour pictures independently.</p> <p><b>Wrap up:</b> Ask students to think and tell 3 words at least with letters m, n, o, p</p> <p><b>Reflection :</b></p> <p><b>Homework:</b> Do work page 46.</p>	<p>3 mins</p> <p>5mins</p> <p>30 mins</p> <p>2 mins</p>	<p>Students will be assessed on Identifying the name, sound, vocabulary, action and formation of small letters "m-p".</p>	<p>Flash cards</p> <p>Sand letter Copy work</p>	